

Alexandra Schroeder LEADER. INNOVATOR. EDUCATOR.

206.940.0798 🤳

aschroeder2984@gmail.com 🛛

alexandraschroeder.com 🖵

San Francisco Bay Area ♀

| MISSION | Leveraging my 12 years of experience both as a classroom teacher and as an instructional coach, it is my mission to be an agent for change, innovation, and equity in education worldwide. I believe every child is not only entitled to but has the right to high quality education. In order to deliver this we must empower schools and teachers through on-going training, purposeful teaching tools, and support that promotes deep reflection and risk-taking. |
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| SKILL SETS | |
| MANAGEMENT & LEADERSHIP | Develop and implement communication plans to ensure that goals and timelines are being met Model life-long learning by participating in continuing education about best practices and innovations in the field Build strong, lasting and trusting relationships with individuals, teams and departments Direct program planning and implementation of the summer school program Effectively communicate the program plan and program goals with parents, principals, teachers and other district leaders Mentor coaches as they help support summer school teachers in intervention strategies Develop relationships with community organizations to gather resources and enhance the program's efficacy Responsible for hiring teachers and support staff Devised an efficient data collection and retrieval system tracking meeting minutes, action items, deadlines and goals |
| INNOVATIVE PROBLEM SOLVING | Develop innovative techniques to align literacy and STEM curriculums to alleviate teacher stress and create buy-in Produce, create and star in short training videos to scale learning opportunities to a wider audience Utilize agile methods to discover faster, smarter and leaner ways to work Created a protocol to increase communication and transparency across teams in response to the problem of teacher isolation |
| COMMUNICATION | Design, develop and deliver best-practice presentations for literacy and STEM program implementation Implement a clear and consistent messaging protocol to address the need and concerns of stakeholders Encourage and incite frequent feedback loops that allow for constant change and improvement Invited to develop and deliver presentations about effective STEM program implementation at the CA STEM Symposium for three consecutive yearsprogram's efficacy |
| COLLABORATION | Develop data analysis tools to measure the effectiveness of program implementation strategies Analyze survey data to determine methods for supporting high-performing teams |

- Analyze survey data to determine methods for supporting high-performing teams
- Coach teachers one-one and as teams to increase knowledge, excitement, empowerment
 and independence

| СОАСН | STEM/Literacy Coach - Los Altos School District (LASD) 2016 - Present | | |
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| COACH + TEACHER | STEM Teacher/Coach - LASD Aug 2013 - 2016 | | |
| PRINCIPAL | Summer School Principal - LASD January - June 2017 | | |
| INNOVATION COACH | Summer School Innovation Coach - LASD January - July 2016 | | |
| TEACHER | 4th Grade Teacher - LASD August 2011 - June 2013 | | |
| TEACHER | 4th Grade Teacher- SPHDS August 2007 - June 2011 | | |
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| MASTERS Notre Dame de Namur University, Belmont, CA | | nont, CA | |
| | Master of Arts in School Administration | | |
| MASTERS Notre Dame de Namur University, Belmont, CA | | nont. CA | |
| | Master of Arts in Curriculum and Instruction | | |
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| CREDENTIALS | Notre Dame de Namur University, Belmont, CA | | |
| | California State Multiple Subject Credential | | |
| TEACHING CERTIFICATE | Hebrew Union College, Los Angeles, CA | | |
| | DeLeT (Day School Leadership through Teaching Certificate in Day School Teaching | g) Fellow | |
| BACHELORS | S Santa Clara University, Santa Clara, CA | | |
| | Bachelor of Science in Sociology | | |
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| | | PRO SKILLS | |
| Beth Bonfiglio, | "her leadership skills stand out most | Messaging Strategies & Communication | |
| Lower School Principal Wornick | Alex frequently demonstrates the ability | Coaching Strategies | |
| Jewish Day School | to take initiative and keep learning new strategies and educational practice." | Program Implementation | |
| | | Data Gathering & Analysis | |
| Gina Estrada, | "I would recommend her for anything and | Active Listening | |
| PTA President and Los Altos | everything she would endeavor to pursue." | Professional Development Design Thinking Process & Creativity | |
| Education Foundation Board Member | | Design Thinking Process & Creativity Techology Tools - Google, MS, Apple | |

• Techology Tools - Google, MS, Apple