

## Alexandra Schroeder LEADER. INNOVATOR. EDUCATOR.

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San Francisco Bay Area ♀

| MISSION                       | Leveraging my 12 years of experience both as a classroom teacher and as an instructional coach, it is my mission to be an agent for change, innovation, and equity in education worldwide. I believe every child is not only entitled to but has the right to high quality education. In order to deliver this we must empower schools and teachers through on-going training, purposeful teaching tools, and support that promotes deep reflection and risk-taking.   |
|-------------------------------|--|
| SKILL SETS                    |  |
| MANAGEMENT &<br>LEADERSHIP    | <ul> <li>Develop and implement communication plans to ensure that goals and timelines are being met</li> <li>Model life-long learning by participating in continuing education about best practices and innovations in the field</li> <li>Build strong, lasting and trusting relationships with individuals, teams and departments</li> <li>Direct program planning and implementation of the summer school program</li> <li>Effectively communicate the program plan and program goals with parents, principals, teachers and other district leaders</li> <li>Mentor coaches as they help support summer school teachers in intervention strategies</li> <li>Develop relationships with community organizations to gather resources and enhance the program's efficacy</li> <li>Responsible for hiring teachers and support staff</li> <li>Devised an efficient data collection and retrieval system tracking meeting minutes, action items, deadlines and goals</li> </ul> |
| INNOVATIVE<br>PROBLEM SOLVING | <ul> <li>Develop innovative techniques to align literacy and STEM curriculums to alleviate teacher stress and create buy-in</li> <li>Produce, create and star in short training videos to scale learning opportunities to a wider audience</li> <li>Utilize agile methods to discover faster, smarter and leaner ways to work</li> <li>Created a protocol to increase communication and transparency across teams in response to the problem of teacher isolation</li> </ul>   |
| COMMUNICATION                 | <ul> <li>Design, develop and deliver best-practice presentations for literacy and STEM program implementation</li> <li>Implement a clear and consistent messaging protocol to address the need and concerns of stakeholders</li> <li>Encourage and incite frequent feedback loops that allow for constant change and improvement</li> <li>Invited to develop and deliver presentations about effective STEM program implementation at the CA STEM Symposium for three consecutive yearsprogram's efficacy</li> </ul>   |
| COLLABORATION                 | <ul> <li>Develop data analysis tools to measure the effectiveness of program implementation strategies</li> <li>Analyze survey data to determine methods for supporting high-performing teams</li> </ul>   |

- Analyze survey data to determine methods for supporting high-performing teams
- Coach teachers one-one and as teams to increase knowledge, excitement, empowerment
   and independence

| СОАСН   | STEM/Literacy Coach - Los Altos School District (LASD)<br>2016 - Present            |  |  |
|---|---|--|--|
| COACH + TEACHER                                     | STEM Teacher/Coach - LASD<br>Aug 2013 - 2016  |  |  |
| PRINCIPAL   | Summer School Principal - LASD<br>January - June 2017                               |  |  |
| INNOVATION COACH                                    | Summer School Innovation Coach - LASD<br>January - July 2016                        |  |  |
| TEACHER   | <b>4th Grade Teacher - LASD</b><br>August 2011 - June 2013                          |  |  |
| TEACHER   | <b>4th Grade Teacher- SPHDS</b><br>August 2007 - June 2011                          |  |  |
|   |   |  |  |
| MASTERS Notre Dame de Namur University, Belmont, CA |   | nont, CA   |  |
|   | Master of Arts in School Administration   |  |  |
| MASTERS Notre Dame de Namur University, Belmont, CA |   | nont. CA   |  |
|   | Master of Arts in Curriculum and Instruction  |  |  |
|   |   |  |  |
| CREDENTIALS   | Notre Dame de Namur University, Belmont, CA   |  |  |
|   | California State Multiple Subject Credential  |  |  |
| TEACHING CERTIFICATE                                | Hebrew Union College, Los Angeles, CA   |  |  |
|   | DeLeT (Day School Leadership through Teaching<br>Certificate in Day School Teaching | g) Fellow  |  |
| BACHELORS   | S Santa Clara University, Santa Clara, CA   |  |  |
|   | Bachelor of Science in Sociology  |  |  |
|   |   |  |  |
|   |   | PRO SKILLS   |  |
| Beth Bonfiglio,                                     | "her leadership skills stand out most   | <ul> <li>Messaging Strategies &amp; Communication</li> </ul>                                   |  |
| Lower School Principal Wornick                      | Alex frequently demonstrates the ability  | Coaching Strategies  |  |
| Jewish Day School                                   | to take initiative and keep learning new strategies and educational practice."      | Program Implementation   |  |
|   |   | Data Gathering & Analysis  |  |
| Gina Estrada,                                       | "I would recommend her for anything and   | Active Listening   |  |
| PTA President and Los Altos                         | everything she would endeavor to pursue."   | <ul> <li>Professional Development</li> <li>Design Thinking Process &amp; Creativity</li> </ul> |  |
| Education Foundation Board<br>Member                |   | Design Thinking Process & Creativity     Techology Tools - Google, MS, Apple                   |  |

• Techology Tools - Google, MS, Apple